Haysville Public Schools Asthma Care Plan and Medication Order for School

PARENT/GUARDIAN to complete this portion and sign completed form.		
Student Name:	Birthdate:	
Parent/Guardian Name:	Phone:	
Healthcare Provider Name:	Phone:	
Triggers: Weather (cold, wind) Illness Exercise Smoke Dust Other:		
Life Threatening Allergy – Specify:		

The medication listed below must be taken during school hours as directed by the health care provider. I grant permission for Haysville Schools to exchange information with my child's health care provider and dispensing pharmacy identified on the medication label as deemed necessary. / I hereby request that Haysville Schools cooperate with the prescribing health care provider and assist with the administration of medication pursuant to the policy of the Haysville Schools. I also certify that my child has received at least one dose of the medication requested above and has not had any adverse reactions to it. / I further release Haysville Schools and school personnel from liability when my child self-carries and self-administers medication. / I approve of this Asthma Care Plan.

Parent/Gu	ardian Signature	DateSchool Nurse SignatureDate
to comp	ALTH CARE PROVIDER olete all items, SIGN, and DATE completed form IF YOU SEE THIS: - No current symptoms - Doing usual activity	QUICK RELIEF (RESCUE) MEDICATION: Albuterol Xopenex Other:
GREEN ZONE: No Symptoms Present		Number of puffs:
YELLOW ZONE: Mild Symptoms	 Trouble breathing Wheezing Frequent cough Complains of tight chest Not able to do activities, talking in complete sentences Peak flow: 	 Stop physical activity Give QUICK RELIEF MED: Number of puffs: Frequency: Q HRS Stay with student and maintain sitting position REPEAT QUICK RELIEF MED, if not improving in 10-15 minutes with 2 puffs / puffs Student may return to normal activities, once symptoms are relieved If symptoms do not improve in 15 minutes or worsen following quick relief medication, follow RED ZONE plan.
RED ZONE: Severe Symptoms	 Coughs constantly Struggles to breathe Trouble talking (only speaks 3-5 words) Skin of chest and/or neck pull in with breathing Lips/fingernails gray or blue ↓ Level of consciousness Peak flow <	 Give QUICK RELIEF MED: # of puffs:
PROVIDER INSTRUCTIONS FOR QUICK RELIEF INHALER USE: CHECK APPROPRIATE BOX(ES) Student needs supervision or assistance to use inhaler. Student will not self-carry inhaler. Student understands proper use of asthma medications, and, in my opinion, can carry and use his/her inhaler at school independently with approval from school nurse. Student will notify school staff after using quick relief inhaler, if symptoms do not improve with use. Health Care Provider Signature Print Provider Name Date Phone # / Fax #		